

Annalee (“Annie”) Ring

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Summary of Qualifications

Philosophy PhD (Spring 2024 defense) with extensive teaching, research, writing, and editing experience in the fields of intersectional feminist philosophy, critical philosophy of race, and environmental philosophy across 6+ years. Multiple publications in the above fields. 7+ years of experience in program and event planning and implementation. Wide-ranging leadership experience.

Skills

- Research design, qualitative and quantitative research, database creation and management, data analysis, report writing, editing, proofreading, publishing.
- Project development and management, program and event planning, logistics coordination, strategic planning, administrative management, records management.
- Public speaking, curriculum development, audience engagement techniques, mentoring, team leadership, team training and development, community outreach.

Education

Ph.D. Candidate in Philosophy, University of Oregon, 2018-2024

M.A. in Philosophy, Gonzaga University, 2018

B.A. in English, Philosophy, Leadership, University of Denver, 2015

Selected Work Experience

University of Oregon, 2018-2024

Instructor of Record, Discussion Section Leader, Undergraduate Advisor

- Communicate complex information to diverse audiences through various media; utilize lectures, discussions, and active-learning techniques for information presentation; design curriculum, develop learning outcomes, create effective teaching tools.
- Teach and mentor creative and critical thinking; develop research, reading, writing, communication, and problem-solving skills; motivate student achievement.
- Apply and teach critical thinking and problem-solving skills to analyze social and political issues; encourage meta-learning by prompting students to contribute original ideas, assess the relevance and consequences of ideas in various contexts, critique existing ideas and practices, and challenge paradigms.
- Demonstrate cultural sensitivity and ethical awareness in multidisciplinary and multicultural contexts, considering social, political, and environmental factors.
- Assess student learning, implement metrics for success, offer timely feedback, keep detailed administrative records; provide clear instructions that facilitate understanding and learning; advise and plan student requirement completion for degrees.

Hypatia Journal of Feminist Philosophy, 2022-2024

Managing Editor Assistant, Social Media Editor, Conference Logistics Committee Member

- Ensure compliance with journal submission requirements, implement style guidelines, perform editing, proofreading, and quality assurance for 12+ academic articles quarterly, ensuring proper citations; oversee article movement through ScholarOne content management system; create and publish social media content.
- Provide administrative support to Hypatia Journal Editors, Managing Editors, Non-Profit Board of Directors, Board of Associate Editors, and International Advisory Board. Manage

meeting logistics, take and distribute minutes, handle electronic records, maintain email and social media communications with global feminist scholars.

- Maintain Hypatia's webpage, develop and manage Cambridge Core website, expand and maintain Hypatia's email list. Organize international recruitment of the current Editorial Team and manage international transition to the new Editorial Team.
- Efficiently handle diverse projects with varying objectives, timelines, and stakeholders. Collaborate with internal teams to produce quarterly journal issues.
- Developed and executed an international feminist philosophy conference with scholars from around the world; plan and execute event logistics; implemented targeted email and social media marketing; set up video equipment for various concurrent panels and presentations; perform audio and visual system troubleshooting, repair, and adjustment; worked with sound technicians for testing of sound and microphones; worked equipment during event including in small and large-scale presentations for various audience size.

Black Thought Matters Initiative Graduate Employee, 2021

- Conduct and synthesize research on anti-oppressive pedagogy.
- Organize and facilitate focus groups with philosophy undergraduates, particularly those from traditionally marginalized groups; synthesize feedback into a comprehensive report; present findings to the Diversity Committee, proposing actionable changes.
- Engage in research and development to propose tangible adjustments to philosophy courses. Specifically advocate for the inclusion of marginalized thinkers, with a focus on Black scholars, in course offerings and syllabi. Utilized insights gathered from student focus groups to inform these proposals.

Minorities and Philosophy (MAP), University of Oregon Chapter, 2019-2022

Cofounder, Reading Group Co-leader, Community Organizer, Event Programmer

- Established and served as a cofounding representative for a new MAP chapter. Served as a board chair from 2019-2021. Orchestrated events to foster community and support marginalized social positionalities in the field of philosophy.
- Initiated, hosted, and led a weekly reading group on the theme "Philosophy in the Margins," engaging diverse audiences.

Selected Awards, Prizes, Fellowships, and Scholarships

- *2023 Baird Society Resident Scholar*, Smithsonian Libraries and Archives, "Whiteness as Cleanliness: A Genealogical Investigation into Cleanliness Practices Shaped by Race, Class, and Gender Discrimination."
- *2023 Graduate Research Forum Winning Panel*, "A Sociogenic Feminist Semiology: White Femininity and Racial Hierarchies."
- *2021-2022 Paideia Prize for Excellence in Undergraduate Teaching*
- *2021-2022 Undergraduate Education and Student Success Common Reading Award*, developing and teaching the guide for Robin Wall Kimmerer's *Braiding Sweetgrass*
- *2023 Center for the Study of Women in Society Graduate Student Research Grant*,
- *2022 American Philosophical Association*, "Mentoring the Mentors Workshop" participant, Andrew W. Mellon Foundation
- *2021 Center for the Study of Women in Society Graduate Student Research Grant*
- *2019 Creating Change Scholarship*, University of Oregon LGBTESS